

BIBLE

- BI 101** **OLD TESTAMENT SURVEY** - A survey of the books of the Old Testament with special consideration given to the historical structure of the periods relating to each individual book. Special emphasis is placed upon important doctrinal teachings, especially as they relate to New Testament truth. *3 Credit Hours*
- BI 102** **NEW TESTAMENT SURVEY** - A survey of the books of the New Testament with special emphasis given to both the doctrinal and historical framework of each book demonstrating integrity, purpose, and unity. *3 Credit Hours*
- BI 103/104** **BIBLE DOCTRINES** - A comprehensive introduction to the essential doctrines of the Scriptures, from a pre-millennial, dispensational, and Baptist approach. *3 Credit Hours Each Semester*
- BI 201** **HERMENEUTICS** - A study of the science of interpretation of the Word of God utilizing numerous principles based upon the Scriptures. *3 Credit Hours*
- BI 203** **PENTATEUCH** - A study of the Mosaic Torah or first five books of the Old Testament, including their Christological, historical and theological content. Special emphasis is given to the fact that these books provide the foundations for redemption. *3 Credit Hours*
- BI 204** **OLD TESTAMENT HISTORICAL BOOKS** - A survey of the historical books of the Old Testament, including their Christological, historical and theological content. Special emphasis is given to the fact that these books provide the experience of redemption. *3 Credit Hours*
- BI 205, 206** **LIFE OF CHRIST** - An intensive study of the life and ministry of our Lord, together with an understanding of His teaching in its major theological and practical implications as found in the four Gospel accounts. The study proceeds in a chronological fashion, using a harmony of the Gospels, a text, lectures, and discussion. *3 Credit Hours Each Semester*
- BI 303** **WISDOM LITERATURE** - A study of the background and context of the Hebrew Wisdom Literature of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Special emphasis is given to the fact that these books provide a simple explanation of redemption. *3 Credit Hours*
- BI 305** **MAJOR PROPHETS** - A survey of the first five books of the last section of the Old Testament. with emphasis on the Messianic, Soteriological and Eschatological

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sections. Special attention is given to the fact that these books provide the telescopic call to redemption. *3 Credit Hours*

BI 306 **MINOR PROPHETS** - A survey of the final twelve books of the last section of the Old Testament. with emphasis on the Messianic, Soteriological and Eschatological sections. Special attention is given to the fact that these books provide the microscopic call to redemption. *3 Credit Hours*

BI 405/406 **SURVEY OF PAULINE EPISTLES** - A survey of the Pauline Epistles excluding the book of Hebrews. Special emphasis is given to the Gospel of Grace, the believer's hope in Christ and Ministerial considerations in the Local NT Baptist Church. *3 Credit Hours Each Semester*

BI 410 **GENERAL EPISTLES** - A detailed study of the New Testament Epistles of James, Peter, John, and Jude, emphasizing the setting, theme and practical application of each. *3 Credit Hours*

BIBLICAL LANGUAGES

BL 201, 202 **ELEMENTARY HEBREW/GRAMMAR** - A study of elementary Hebrew and the practical use of Hebrew and English Bible study tools. *3 Credit Hours Each Semester*

BL 205 **TEXTUAL EVALUATION** - A study of the materials, men and methods of the discipline of textual criticism. The contrast between the Received Text and the Critical Text is explored in order to give the student a foundation by which to evaluate resultant translations from these texts. *3 Credit Hours*

BL 301, 302 **ELEMENTARY GREEK** - A study of elementary Greek and the practical use of Greek-English Bible study tools. *3 Credit Hours Each Semester*
Prerequisites: EN 101, 102

BL 401, 402 **GREEK SYNTAX** - A study of the principles of syntax and an introduction to methods of exegesis. Selected passages are read from the Received Text. *3 Credit Hours Each Semester*
Prerequisites: BL 301, 302

DEAF STUDIES

DS 102 DEAF STUDIES - Various topics will be examined including linguistics in ASL, deaf history, philosophy of deaf education, and deaf culture. *3 Credit Hours*

Course Description

DS 202 LANGUAGE DEVELOPMENT - A study of the normal process of developing a language from birth within the hearing population and a comparison of how that is delayed in the hearing impaired population. *3 Credit Hours*

DS 203 Music with the Deaf - A course devoted to the proper use of music within the deaf ministry. This will include skills in changing hymns and songs into ASL, musical signing, and skills in leading deaf congregational singing as well as leading a deaf choir. Sign choir must be taken in conjunction with this class. *3 Credit Hours*
Prerequisites: SL 201

DS 409 TEACHING BIBLE TO THE DEAF - Involves developing the skills necessary to communicate the truths of the Bible in a clear manner that will be both conceptually and linguistically understood by the deaf population being taught. Will involve experience in planning lessons for different populations of deaf people who would commonly be encountered outside of the continental U.S. *3 Credit Hours*
Prerequisites: DS 102, and SL 101

DS 410 DEVELOPING A DEAF MINISTRY - A course outlining the steps to be taken in starting a work for the deaf within the local NT Baptist Church. It will involve making initial contacts, developing programs, making materials available, and practice in utilizing the communication skills needed to reach this population. *3 Credit Hours*
Prerequisite: DS 409

DS 498 INTERNSHIP - Includes observation, participation and leading in deaf Bible groups, visitation, church interpreting, etc. under the supervision of the faculty involved in the deaf ministry of the local church. *6 Credit Hours*
Prerequisite: Deaf Studies Course Work

EDUCATION

ED 109 INTRODUCTION TO EDUCATION - A study of the history and principles of education in general and the distinctives of Christian education in particular. *3 Credit Hours*

ED 110 PHILOSOPHY OF EDUCATION - A comparison of the important philosophies of education and their bearings upon educational theory. Formulation of a personal philosophy of education. *3 Credit Hours*

ED 115 INTRODUCTION TO EXCEPTIONAL CHILDREN - History and current trends, mental retardation, learning disabilities, physical impairments, speech/language disorders, hearing impairments, visual impairments, gifted-ness, assessment, parents, and planning. *3 Credit Hours*

ED 200 TEACHING MATHEMATICS - Fundamental principles of mathematics, including the basic operations of arithmetic, fractions, decimals, and the like, with practical applications especially for elementary school teachers. *3 Credit Hours*

ED 201 MATERIALS & METHODS - The aim, materials, and methods of elementary school teaching; a graduated approach to directed teaching in the elementary grades. Current methods and teaching techniques are compared and evaluated. Special emphasis is given to organization of units of work, lesson planning, and classroom procedures in teaching the fundamental subjects. Operation of audio-visual equipment is mastered. *3 Credit Hours*

ED 202 TEACHING READING - A presentation of practical methods for the teaching of reading and an introduction to the comprehension and word recognition skills included in a developmental reading program. *3 Credit Hours*

ED 203 TEACHING LANGUAGE ARTS - Fundamental principles of teaching the total language arts curriculum. Supplemental and motivational materials for all levels and areas of language arts will be investigated. *3 Credit Hours*

ED 303 TEACHING SCIENCE - Methods and materials of science on the elementary level. Selection and organization of materials. *3 Credit Hours*

ED 305 COMPUTERS IN EDUCATION - An introductory course in computer science for educators. This course addresses basic computer operations, administrative and instructional uses of computers, including computer assisted instruction (CAI) and computer managed instruction (CMI); sources of and techniques for selecting and evaluation computer hardware and software; and basic computer technology. Instructional time will be divided equally between lectures and laboratory experiences. *3 Credit Hours*

ED 310 CHILD DEVELOPMENT - The physical, emotional, intellectual, cultural, and spiritual growth of the child from infancy to adolescence. Emphasis on the development of the child in relation to the school. *3 Credit Hours*

ED 311 TEACHING ART - The teaching of art according to a discipline-based framework. Students will be introduced to aesthetic perception, cultural heritage, and aesthetic valuing in art as well as creative art work employing a variety of materials. *3 Credit Hours*

ED 312 TESTS & MEASUREMENTS - The nature, principles, and utilization of

Course Description

measurements as an appraisal device in analyzing educational efforts. Various non-test and informal evaluation methods are surveyed. Samples of various mental and educational tests are examined. *3 Credit Hours*

ED 315 TEACHING HEALTH & PHYSICAL EDUCATION - A program of healthful living for the child in his total environment -- home, school, and community. *3 Credit Hours*

ED 321 TEACHING MUSIC - Music and the growth of the child; the needs of the child in relation to song repertory, rhythm development, dramatic play, music appreciation, creative expression, music reading, part-singing, and beginning instrumental work. *3 Credit Hours*

ED 401 TEACHING BIBLE - A study of the various methods and techniques of teaching Bible lessons to children. Practical experience will be given. *3 Credit Hours*

ED 408 DIAGNOSTIC & PRESCRIPTION READING - The course enables students to identify causes of and diagnose methods and procedures for dealing with actual reading difficulties. An emphasis is given on prescriptive techniques. *3 Credit Hours*

ED 498 STUDENT TEACHING - Includes observation and teaching under the joint supervision of elementary classroom teachers and faculty members of the College. This experience covers one full semester under at least two different mentor-teachers. It includes an Education Seminar meeting once each week for reading and discussing issues pertinent to the practices of teachers. *9 credits hours*
Prerequisites: Teacher Education Course Work

ENGLISH

EN 100 REMEDIAL ENGLISH - Designed to prepare students for EN 101. *No Credit*

EN 101 COMPOSITION & GRAMMAR - Review of sentence structure, punctuation, spelling, paragraph development, and essay organization. Emphasis on expository writing. *3 Credit Hours*

EN 102 COMPOSITION & RHETORIC - Introduction to academic writing emphasizing argumentation, research, documentation, and style; centering on the library paper. *3 Credit Hours*

EN 201 INTRODUCTION TO LITERATURE - A broad survey of literary styles and

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forms as used by a number of British and American authors.

3 Credit Hours

EN 202 COMPOSITION & LITERATURE - Critical and creative writing using literary and advanced grammatical analysis. Discussion of literature by genres and according to basic literary critical concepts and terminology. *3 Credit Hours*

EN 304 CHILDREN'S LITERATURE - Interpretative and critical study of literature suitable for children. Subject matter, literary style, and methods of illustration. *3 Credit Hours*

EN 416 TEACHING ENGLISH AS A SECOND LANGUAGE - Theory and techniques for teaching oral and written English to students whose native language is not English. *3 Credit Hours*

FOREIGN LANGUAGE

SP 211-212 Spanish I & II - Development of basic skills in listening, speaking, reading, writing, and grammar. Introduction to understanding and using expressions common in everyday conversation and ministry. *3 Credit Hours Each Semester*

HISTORY

HI 101, 102 HISTORY OF CIVILIZATION - A survey of ancient, medieval, and modern history, from the advent of written records to the present. Emphasis on the Western World, with appropriate coverage of non-Western cultures, blacks, and women's studies. An integrated study of political, economic, social, religious, intellectual, and aesthetic aspects of human culture in historical context. (101, beginning to A.D. 1650; 102, A.D. 1650 to present). *3 Credit Hours Each Semester*

HI 340 HISTORY OF THE ENGLISH BIBLE - A survey of the English translations of the Bible including the Wycliffe, Tyndale, Great, and Geneva Bibles as well as the Authorized Version. Modern-day translations will be examined as well. *3 Credit Hours*

HI 344 BAPTIST HISTORY - A survey of our Baptist heritage studying New Testament Baptists from the Apostolic Age to the present, with emphasis on organization, doctrine, and contribution to contemporary society. *3 Credit Hours*

MATHEMATICS

MA 100 REMEDIAL MATHEMATICS - Study of basic mathematics. Designed to improve the general math skills of entering students. *No Credit*

Course Description

MA 101-102 MATHEMATICS FOR ELEMENTARY TEACHERS I & II - A study of mathematic properties, processes, and symbols. Includes sets, relation, numeration systems, number theory, real number system and problem solving and their application in elementary classrooms. *3 Credit Hours Each Semester*

MISSIONS

MI 101 BIBLICAL BASIS FOR MISSIONS - An study of the biblical basis for missions including the call, qualifications, preparation of missionary candidates, the relation of the pastor to missions, and the role of the local NT Baptist church in missions. *3 Credit Hours*

MI 301 HISTORY OF MISSIONS - After surveying the growth of the apostolic church through Paul's journeys, missionary progress is traced up to the present. *3 Credit Hours*

MI 302 COMPARATIVE RELIGIONS/CULTS - A comparative study of the major non-Christian religious systems with an analysis of basic doctrinal and philosophical teachings. An introduction to the false teachings of and the scriptural arguments against the major cults of the world. *3 Credit Hours*

MI 310 PRINCIPLES AND PRACTICES OF MISSIONS - The principles of missionary service and the practical aspects of life and work on the field are studied. This course deals with such matters as relationships to other missionaries, to nationals and to the national church, plus various types of missionary endeavors. *3 Credit Hours*

MI 410 MISSIONARY BIOGRAPHIES - The lives of past missionaries are studied in an effort to learn from their experiences. This course may be taken as an independent research class. *3 Credit Hours*

New Testament

NT 201 MATTHEW - A Christ-centered redemptive approach to Matthew's Gospel which depicts the Lord Jesus Christ as the Despised, Rejected, Saviour King. The importance of the placement of the book in the cannon of Scripture, its relationship to the other books in the Gospels, and its relationship to both the Old and New Testament is also examined *3 Credit Hours*

NT 202 MARK - A Christ-centered redemptive approach to Mark's Gospel as it reveals the amazing servanthood in the life of the Lord Jesus Christ. The importance of the placement of the book in the cannon of Scripture, its relationship to the other books in the Gospels, and its relationship to both the Old and New Testament is also examined. *3 Credit Hours*

NT 203 LUKE - A Christ-centered redemptive approach to Luke's Gospel as it reveals the Lord Jesus Christ as the son of man our kinsman-redeemer. The importance of the placement of the book in the canon of Scripture, its relationship to the other books in the Gospels, and its relationship to both the Old and New Testament is also examined. *3 Credit Hours*

NT 204 JOHN - A Christ-centered redemptive approach to John's Gospel as it reveals that the Lord Jesus Christ is God. The importance of the placement of the book in the canon of Scripture, its relationship to the other books in the Gospels, and its relationship to both the Old and New Testament is also examined. *3 Credit Hours*

NT 206 ACTS OF THE APOSTLES - The works of the Holy Spirit through the lives of the Apostles are studied in the context that Acts provides the detailed proclamation of redemption. The foundational principles of the work of the local NT Baptist Church are emphasized. *3 Credit Hours*

NT 208 ROMANS - A close look at the message of complete salvation through the Person and Work of the Lord Jesus Christ as it is presented in this NT book. The importance of the placement of the book in the canon of Scripture, its relationship to the other Epistles, and its relationship to both the Old and New Testament is also examined. *3 Credit Hours*

NT 209 CORINTHIAN EPISTLES - An examination of the message of full victory over every Enemy attack on the believer and on the local assembly through the Lordship of Jesus Christ in 1st Corinthians as well as the All-sufficiency of Christ as Lord and Saviour in 2nd Corinthians. The importance of the placement of the books in the canon of Scripture, their relationship to the other Epistles, and their relationship to both the Old and New Testament is also examined. *3 Credit Hours*

NT 301 HEBREWS - A consideration of how the book of Hebrews presents the AMediated Life@ test of the Reality of the Redemptive Experience. The importance of the placement of the book in the canon of Scripture, its relationship to the other Epistles, and its relationship to both the Old and New Testament is also examined. *3 Credit Hours*

NT 401 REVELATION - A consideration of the precious revelation of Jesus Christ as the Reigning Lamb bringing about the Consummation of Redemption in the book of Revelation. The importance of the placement of the books in the canon of Scripture, its relationship to the other books in both the Old and New Testament is also examined. *3 Credit Hours*

OLD TESTAMENT

OT 201 GENESIS - An examination of the book of Genesis as it reveals both the Need for and the Channel of redemption as well as foundational events. The importance of the placement of the book in the canon of Scripture, its relationship to the other books in the Pentateuch, and its relationship to both the Old and New Testament is also examined. *3 Credit Hours*

OT 206 JOSHUA - A thorough study of how Israel entered into God's redemptive purpose for the nation through faith in God's Joshua. Emphasis is laid upon the deeper reality of the fulfillment of God's eternal redemptive purposes through faith in the true Joshua-the Lord Jesus Christ. The importance of the placement of the book in the canon of Scripture, its relationship to the other historical books, and its relationship to both the Old and New Testament is also examined. *3 Credit Hours*

OT 301 JOB - A thorough study of how God uses suffering in the lives of His saints to bring about His eternal redemptive purposes. The importance of the placement of the book in the canon of Scripture, its relationship to the other poetical books, and its relationship to both the Old and New Testament is also examined. *3 Credit Hours*

OT 401 ISAIAH - An examination of The revelation of the foundational call to redemption and to a redemptive life in the book of Isaiah. The importance of the placement of the book in the canon of Scripture, its relationship to the other poetical books, and its relationship to both the Old and New Testament is also examined. *3 Credit Hours*

PASTORAL STUDIES

PS 102 BUSINESS ADMINISTRATION OF THE LOCAL CHURCH - Provides students with practical information, useful tools, and skills that will enable them to serve and manage more effectively in the ministry. *3 Credit Hours*

PS 125 – 426 PRACTICAL THEOLOGY- A combination course of lectures and practical experience that exposes students to the different aspects of the local NT Baptist church ministry such as children's church, choir, nursery, Sunday school, and ushering. *No Credit*

PS 115-416 MINISTERIAL ISSUES - In depth study of the practical issues that a Baptist minister faces in today's society. Special attention is given the call and responsibilities of the man of God as he serves in the local NT Baptist Church. *No Credit*

PS 221, 222 HOMILETICS - A basic course in sermon construction. Both the structure and

content of the sermon in building expository Bible messages are considered. The second semester is occupied with practice preaching. *2 Credit Hours Each Semester*

Prerequisites: Credit for, or concurrent enrollment in SP 101, 102

PS 223 BAPTIST POLITY - Principles of organization and administration of the local New Testament Baptist Church. Duties of the pastor and church officers, are outlined. Baptist distinctives are defined, studied, and related to Christian Doctrine. *3 Credit Hours*

PS 301, 302 EXPOSITORY PREACHING - Advanced study and experience in sermon preparation and delivery, with a particular emphasis on sermon preparation using the Old Testament. *3 Credit Hours Each Semester*

Prerequisites: SP 101, 102; PS 221, 222

PS 401, 402 EXPOSITORY PREACHING - Advanced study and experience in sermon preparation and delivery, with a particular emphasis on sermon preparation using the New Testament. Attention will also be given to the ordinances of the local New Testament Baptist Church. *3 Credit Hours Each Semester*

Prerequisites: PS 221, 222; PS SP 101, 102

SCIENCE

SC 103 BIOLOGICAL SCIENCE - The essential and practical phases of cell biology and botany. Includes the study of Creationism and Evolution and how the Bible addresses each subject. *3 Credit Hours*

SC 104 PHYSICAL SCIENCE - The more essential and practical phases of physics, geology, astronomy, and meteorology. Includes the study of Creationism and Evolution and how the Bible addresses each subject. *3 Credit Hours*

SIGN LANGUAGE

SL 101 AMERICAN SIGN LANGUAGE I - Study of communication methods with the deaf, different systems of sign language, and the development of expressive/receptive skills in both fingerspelling and basic signing. *3 Credit Hours*

SL 102 AMERICAN SIGN LANGUAGE II - An introduction to ASL concentrating on the grammar and vocabulary of the deaf cultural language. Video tapes are utilized to enhance the learning experience. *3 Credit Hours*

Prerequisite: SL 101

SL 201 AMERICAN SIGN LANGUAGE III - A study of more complex ASL structure and vocabulary. *3 Credit Hours*

Prerequisite: SL 102

Course Description

SL 202 AMERICAN SIGN LANGUAGE IV - An intensive course in using ASL grammar in different practical situations (story telling, conversations, role playing, etc.). This will also include intensive practice with receptive skills of both ASL and finger spelling in preparation for developing interpreting skills.

3 Credit Hours

Prerequisite: SL 201

SL 301 INTRODUCTION TO INTERPRETING - An introduction to the art of interpreting. Introduces students to the concept of lag time, chunking, language assessment, and vocabulary selection as well as the RID Code of Ethics.

3 Credit Hours

Prerequisite: SL 210

SL 302 INTERPRETING I - The art of expressing spoken or written English through ASL. Will give students the ability to interpret English in ASL effectively, accurately, and impartially.

3 Credit Hours

Prerequisite: SL 302

SL 401 INTERPRETING II - The ability to >read' ASL and express the content in proper English. Will give students the ability to interpret ASL into English effectively, accurately, and impartially.

3 Credit Hours

Prerequisite: SL 401

SPEECH

SP 101& 102 FUNDAMENTALS OF SPEECH - Emphasis upon the basic principles of public speaking with practical applications on platform techniques and a study of the different types of speech.

3 Credit Hours Each Semester

THEOLOGY

TH 101, 102 CHRISTIAN THEOLOGY - This course is based on definitions treated in Systematic Theology. Attention is given to the relationship between doctrines. Continuity of doctrine from Theology proper to Eschatology is maintained rather than a study of an isolated body of teaching. A study of Bibliology, and Theology Proper, is made in the first semester. Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology are studied the second semester.

3 Credit Hours Each Semester

TH 207 DOCTRINE OF THE LOCAL NT CHURCH - A study of the theological and historical position of the local NT Church. The study will include an investigation and refutation of the concepts of a visible and of invisible Catholic Ecclesiology, along with the presentation of biblical terminology and literal interpretation of *ekklesia*.

3 Credit Hours

TH 211 SYSTEMATIC THEOLOGY- A systematic study of the doctrine of Bibliology including an examination of basic passages, and discussion of current issues.

3 Credit Hours

TH 212 SYSTEMATIC THEOLOGY - A systematic study of the doctrine of Theology Proper, including an examination of basic passages, and discussion of current issues.

3Credit Hours

TH 311 SYSTEMATIC THEOLOGY - A systematic study of the doctrines of Anthropology, Hamartiology, Soteriology, including an examination of basic terms and passages, and discussion of current issues.

3 Credit Hours

TH 312 SYSTEMATIC THEOLOGY - A systematic study of the doctrines of the local NT Church and last things, including an examination of basic terms and passages, and discussion of current issues.

3 Credit Hours

TH 411, 412 BIBLICAL THEOLOGY OF THE OLD AND NEW TESTAMENT - The study of the progressive self-disclosure of God in the Bible, including current issues and writings.

3 Credit Hours Each Semester