

A world map where the landmasses are filled with various national flags, creating a colorful, pixelated effect. The map is centered on the Atlantic Ocean.

CALVARY BAPTIST BIBLE COLLEGE

A circular seal for Calvary Baptist Bible College. The outer ring is blue with the college's name in yellow. The inner circle features a shield with a cross, flanked by two vertical lines. Below the shield, the text "That In All Things He Might Have The Preeminence Col. 1:18" is written in a small font. At the bottom of the seal, the Roman numeral "MCMXCVI" is displayed.

**Training servant-leaders by teaching the preeminence of
Christ through the Local New Testament Church.
Colossians 1:18**

A simple, light green outline map of the world, showing the continents of North America, South America, Europe, Africa, Asia, and Australia.

CATALOG
Undergraduate Program

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Administration/References	Page i

Administration

Dr. James “Johnny” Daniels - President

Dr. E. Billy Dudley, Jr. - Academic Dean/Registrar/Chairman Department of Biblical Studies

Miss Shirley Dubber - Chairman Department of Deaf Ministry

Mrs. Marilyn Jacobson - Chairman Department of Elementary Education

Feliciano Mendola - Dean of Students

Board of Reference

These men are acquainted with *Calvary Baptist Bible College*, and recommend the study program:

Pastor Jose Agüero, Iglesia Bautista Fundamental.....Santo Domingo, Dominican Republic

Pastor Hudson Challenger, Lighthouse Baptist Church.....Dominica, BWI

Pastor David Murphy, Grace Baptist Church.....Antigua, BWI

Pastor Elvin Naitram, Missionary Church Planter.....Guyana, South America

Dr. Don Richards, Corinth Baptist Church.....Stone Mountain, GA

Pastor Kiethley Saunders, Lighthouse Baptist Church.....St. Kitts, BWI

Advisory Board

Pastor Juan Carlos Fernandez, Iglesia Bautista Fundamental TabernáculoTaylors, SC

Pastor Ariel Ramirez, Iglesia Bautista Fundamental de Caguas..... Caguas, Puerto Rico

Mr. Ken McCoy,Raleigh, NC

Pastor Dr. Don Strange, Winkler Road Baptist ChurchFort Myers, FL

Dr. John Vaughn, Faith Baptist Church.....Taylors, SC

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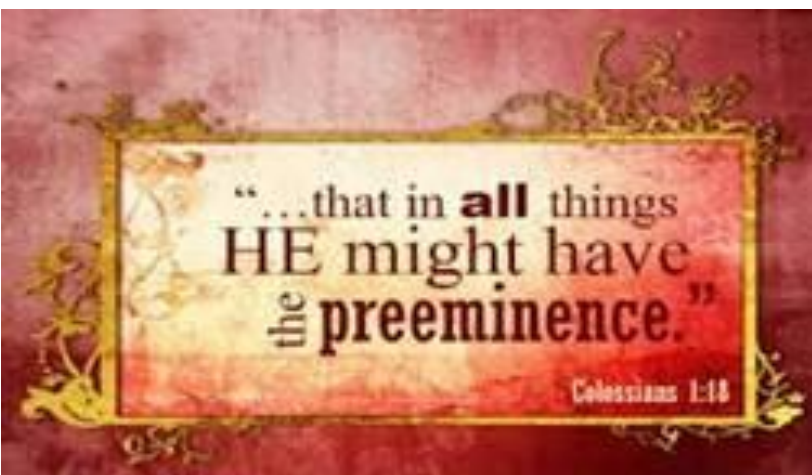
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GENERAL INFORMATION



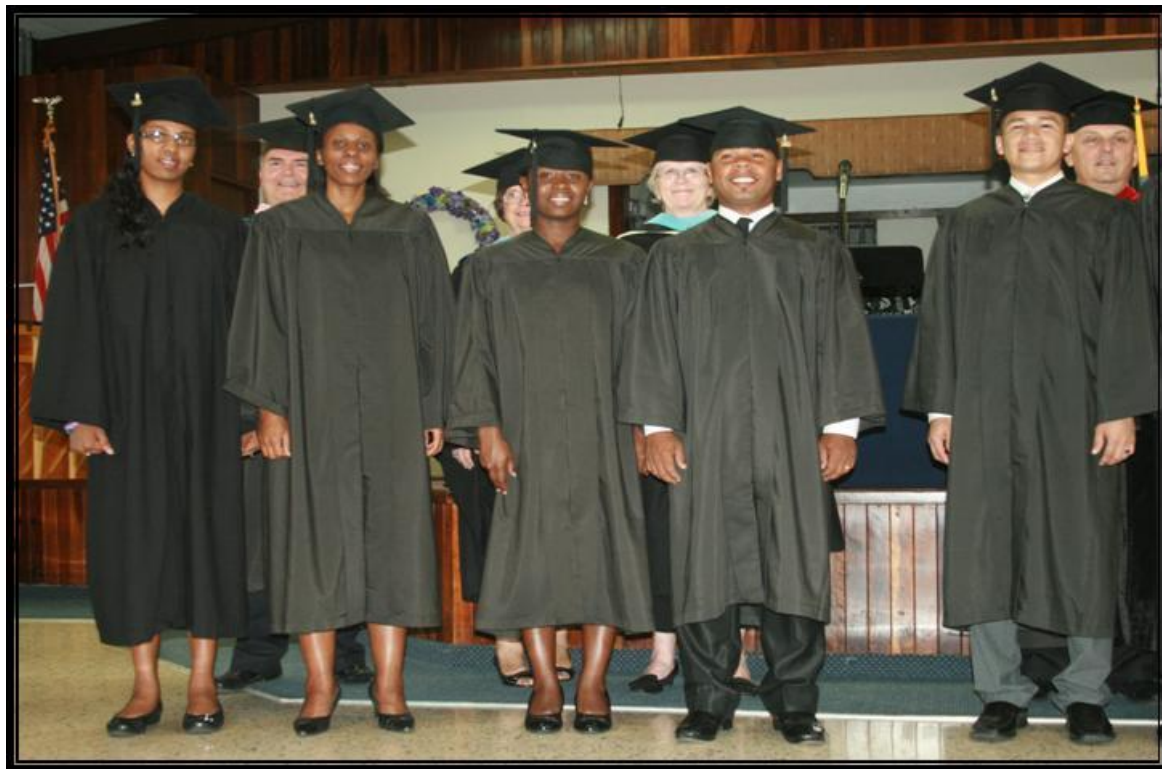
The mission of Calvary Baptist Bible College, through the ministry of Calvary Baptist Tabernacle, is to provide an educational environment for the development of servant-leaders who will lead Christ-centered lives as they seek to carry out the Great Commission of planting New Testament local assemblies by evangelizing, immersing, and instructing converts using the preserved Word of God. We believe this mission must permeate all phases of our ministry. The following objectives outline this mission:

- **To direct students** through example to practice local NT Baptist Church Christianity.
- **To direct students** to a personal relationship with Jesus Christ and to direct them to love Him with all their hearts, souls, and minds.
- **To direct students** to develop a heart for God and a conformity to Christ's character in academics, attitudes, and actions.
- **To direct students** to add to their faith virtue, knowledge, temperance, patience, godliness, brotherly kindness, and charity.
- **To direct students** to strike a biblical balance in their lives between
 - *holiness and love*
 - *the external and the internal*
 - *building and defending the faith*
 - *the polemical (attacking the error) and the apologetical (stating the truth)*
 - *the exegetical (opening their minds to the Word in private) and the affirmational (opening their mouths to the world in public, only after they have first performed the exegetical task)*
 - *confidence in holding their views and humility in expressing them*



	GENERAL INFORMATION	Calvary Baptist Bible College
	Mission	Page 3

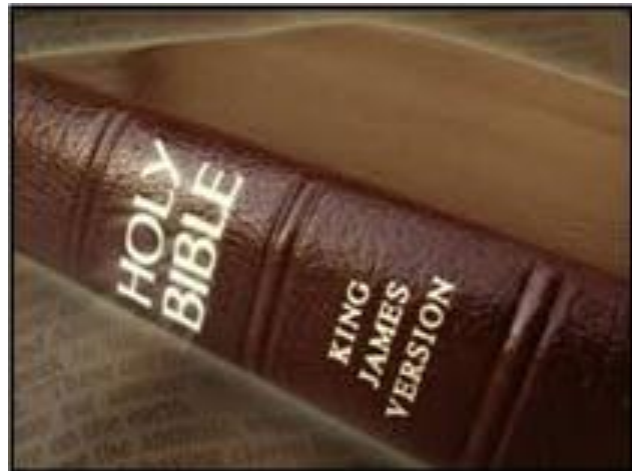
- **To direct students** to lives of godliness and faithfulness by developing these patterns:
 - *Walking in the Spirit*
 - *Learning and living the principles of God's Word*
 - *Establishing daily devotions, Scripture memorization, and an effective prayer life*
 - *Serving in the local NT Baptist Church and reaching others for Christ*
- **To direct students** to demonstrate the love of Christ by strengthening and discipling other Christians.
- **To direct students** to honesty and obedience, to guide them to principles of personal revival and to teach them to be an influence of revival.
- **To direct students** to have a burden for world-wide missions, to prepare laborers for world evangelism.



Calvary Baptist Bible College	GENERAL INFORMATION	
Page 4	Statement of Faith	

We believe:

1. The infallible, verbal inspiration of the Bible (II Tim. 3:16-17). We also hold to the fact that God has providentially preserved his word in the Hebrew *Masoretic Text* and the Greek *Textus Receptus*. We would consider any resultant translation from these texts, in any language, to be God's preserved word in that language. For English speaking people, the Authorized Version (KJV) is God's preserved word, while the *Reina Valera* (1909, 1960) is God's preserved word for the Spanish speaking people.
2. The Triune God. Matt. 28:19
3. The Genesis account of Creation.
4. The Virgin Birth of Jesus Christ. Matt. 1:20
5. The Deity of Jesus Christ. John 10:30
6. The vicarious sacrifice of Jesus Christ. Heb. 2:9
7. That salvation is wholly by grace through faith in Christ, Eph. 2:8, and that all believers are preserved eternally. I Peter 1:15, John 10:27-30.
8. The bodily resurrection and ascension of Jesus Christ, and the bodily resurrection of His saints, I Cor. 15; the second coming of Jesus Christ, personally and bodily, to set up His Kingdom on earth and to rule upon the earth one thousand years; Acts 1:11, Rev. 20:4.
9. The Bible doctrine of eternal punishment of the finally impenitent. Matt. 25:46
10. A Scriptural church is a visible assembly of baptized believers, covenanted together under the New Testament for the purposes of carrying out the Great Commission, with an unbroken history from the personal ministry of Jesus on earth to this present day.
11. What true Baptists have always believed, that the Great Commission was given to the churches only, that in kingdom activities the church is the only unit in associated work.



12. That each church should exercise equal authority; and that the churches should meet their responsibilities according to their several abilities.
13. All cooperating bodies, such as associations, conventions, boards, committees, etc, are and properly should be servants of the churches. Matt. 20:25-28.
14. Scriptural Baptism is immersion of believers, administered by a New Testament church; the Lord's Supper is a memorial ordinance, restricted to the faithful church members.
15. That the gift of tongues fulfilled its purpose in the age of the apostles and the infant New Testament Church. This gift was "done away with" when the New Testament Scriptures were completed. I Cor. 13:8-13.



Calvary Baptist Bible College	GENERAL INFORMATION	
Page 6	Distinctives	

The academic program of Calvary Baptist Bible College is centered on the Lord Jesus Christ. God's word is interpreted in light of the literal-historical-grammatical method with application to the life and work of individual students as they prepare for the Lord's work.

We recognize the need for a Baptist Bible college, which is part of a local church ministry, to rekindle the fervor and zeal for the ministry, particularly in the pastorate, and on the foreign mission field. Each student majors in Bible and each major is saturated with Bible and doctrine, which are vital in preparation and training of students for life and ministry.

We hold to a visible, local church which is the body of Christ and has real existence as an organization and executes action as a corporate being.

We teach the Baptist distinctives: The **B**ible is the only rule for faith and practice; **A**utonomous church government; **P**riesthood of all believers; **T**wo Offices-Pastor and Deacons; **I**ndividual soul liberty; **S**aved and immersed church membership; **T**wo scriptural ordinances of the local church-baptism by immersion and the Lord's supper; **S**eparation of church and state - ethically and ecclesiastically.

We do not accept the philosophy, position, or practice of the National Council of Churches in America, or the World Council of Churches. Furthermore, we are opposed to Liberalism, Neo-Orthodoxy, New Evangelicalism, Hyper-Calvinism, and the Charismatic Movement. The College's position is not to cooperate with any organization or movement which is connected with apostasy or which minimizes the authority of the Word of God. Our goal is to present to our students a clear cut stand on these and any other issues which might have a negative impact on their service in the local church, and then encourage them to take a stand.

We use only the *Authorized Version* (KJV) in English, the *Reina Valera* in Spanish, the *Textus Receptus* in Greek, and the Hebrew *Masoretic* Text.



STUDENT LIFE



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Christ-Centered in Life

The spiritual climate at *Calvary Baptist Bible College* is Christ-centered, enabling each student to achieve God-given goals. Calvary integrates the Lord Jesus Christ into all studies and activities. The faculty and staff desire by precept and personal example that Christian character be built into the lives of all students. Principles of life and Christian service must be practiced as priorities if they are going to become established patterns in and during future ministries.

Bible-Centered in Action

The Bible is our reference point for instruction and conduct both, in and out of the classroom. We desire students to learn that finding answers in God's Word is the solution for the pressures of life. As their knowledge of scripture increase, students will experience, and give testimony to, the power of God in their daily lives.

Local NT Baptist Church-Centered Outreach

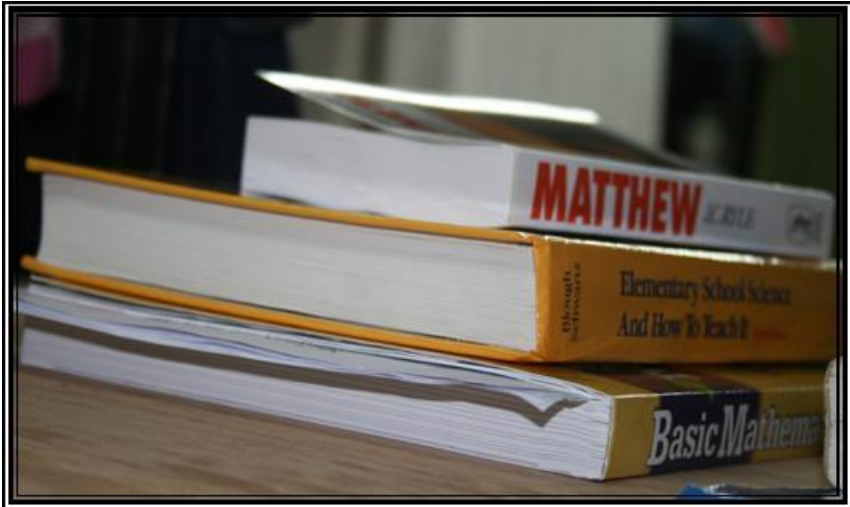
Calvary offers many opportunities to develop spiritual leadership. Each week students come under the direction of our pastor and local NT Baptist Church ministry as we place emphasis on this God-given institution. The students will participate in a variety of ministries of this local NT Baptist Church.

Personal Growth Opportunities

Students at *Calvary Baptist Bible College* have numerous spiritual opportunities as they learn to walk with God, prepare for the ministry, and participate in the joy of serving others.



ADMISSIONS INFORMATION



At *Calvary Baptist Bible College*, the goal is to help a student process an application quickly. The admission procedure is designed for your convenience. Simply follow the steps outlined below:

General Requirements

- I. Applicants should write, telephone, or E-mail for an admissions application package to:

Office of the Registrar
Calvary Baptist Bible College
P. O. Box 3390
Carolina PR 00984-3390
(787) 769-0055 ext 222
E-mail: cbbc@calvarypr.org



- II. Complete the appropriate forms.
- III. Return the completed forms with a \$75.00 (non-refundable) application fee. It is not unusual for an application to require as long as *six weeks* for processing. Applicants should allow as much time as possible for this procedure.

No reservation is final until the prospective student completes all forms, and receives an official notice of acceptance. Calvary accepts qualified candidates in the order in which they apply. Students are encouraged to apply after their junior year of high school.

Since the purpose of Calvary Baptist Bible College is to prepare students for a lifetime of service, Calvary will only enroll those students who present a clear testimony of personal salvation in Jesus Christ, and have demonstrated, through their local New Testament Church, a consistent Christian testimony, and intent to serve full time in ministry.

The scriptural guideline for godly training is to prepare faithful men and women who have already manifested a desire to be honest, obedient, and willing to serve others. We **require** each prospective student to be faithful to their local New Testament Baptist Church, and to be consistent in testimony and service. We **require** the recommendation of the pastor of the prospective students. Membership at Calvary Baptist Tabernacle will be **required** for all students while attending *Calvary Baptist Bible College*. Each student is also asked to affirm *Calvary Baptist Bible College's* statement of faith. Admission to *CBBC* is a privilege, **not a right**. We reserve the right of admission.

Transfer Students

Calvary Baptist Bible College accepts transfer students and grants credit for previous college work according to the following guidelines:

- I. The applicant must have left any previous institution in good standing. A student who was dismissed or suspended from another institution must submit a letter to *Calvary Baptist Bible College* explaining the circumstances. Calvary will also contact the dean of that institution.
- II. Full credit will be given for equivalent transfer courses, provided that the courses coincide with requirements outlined in the student's program of student at CBBC.
- III. Only those courses wherein students have earned a grade of C or higher will be transferred.
- IV. A transfer student must complete two consecutive semesters (30 hours) in residence at *Calvary Baptist Bible College* preceding graduation.
- V. Students enrolled at *Calvary Baptist Bible College* must receive approval from their Academic Dean before taking courses at other institutions (including correspondence course) for transfer towards an academic degree at Calvary.

A transfer student follows the same admission procedure as a regular student, and in addition, must request each institution previously attended to send a complete transcript of their work directly to Calvary Baptist Bible College

Special Students

A special student is:

- 1) One who does not wish to enroll in a regular academic program of study, or
- 2) A student holding a bachelor's degree who wishes to secure additional training but does not wish to follow a program of study leading to an additional degree.

A special follows the same admission procedure as a regular student.

Academic Entrance

Graduation from high school is the normal requirement for entrance into all college programs at Calvary. Prospective students still in high school are urged to take college preparatory courses, including units in English, Social Science, Natural Science, and Mathematics.

(Note: We recognize that there are those who have not received a high school diploma. In these special cases, we invite the prospective student to correspond with the Registrar for an evaluation of his individual situation).

High school graduates are encouraged to take the SAT (Scholastic Aptitude Test- code number 0049). Information regarding this test may be secured from their high school counselor, or by writing to:

College Board SAT Program,
P. O. Box 6200,
Princeton, NJ 08541-6200

Caribbean Examination Council results will be accepted as an equivalent for students outside the U.S.

International Students

Calvary Baptist Bible College is authorized under Federal Law to enroll non-emigrant foreign students. Calvary's intent is to train these students for ministry in their homeland.

The United States Citizenship and Immigration Service (USCIS) requires:

- (1) An I-20 Form to verify that the applicant has been accepted. (Issued by *Calvary Baptist Bible College*). This form will be mailed or e-mailed to applicants *after* they have completed all regular admissions requirements and have submitted the required advance payment, or provided proof of guaranteed payment equal to the cost of two semester's study at Calvary. A student's application for work scholarship may fulfill the financial requirements for admission.
- (2) The student to show his basis of financial support. (Forms are available from the college.)
- (3) A valid passport and an F-1 visa.



NOTE: An international student may not attend Calvary on a visitor's visa expecting to transfer to a student visa and begin to work and support himself in this country.

Applicants from non-English-speaking countries are required to take the Test of English as a Foreign Language (TOEFL). A score of 35 or above is needed for admission. information about the TOEFL can be found online at www.ets.org/toefl.

Non- Discriminatory Policy

Calvary Baptist Bible College admits students of any national or ethnic origin and extends to all the rights, privileges, programs, and activities available to its students. It does not discriminate on the basis of sex, handicap, or national and ethnic origin in the administration of its educational policies, admission practices, or any other college-administered program.

Admissions/ Academic Counseling

A student needs to declare a program of study in order to be assigned an academic advisor to assist students with registration. Students have the option of changing their program of study. In such a case, a new advisor could be assigned. ***Please note: A change of program could delay the student's anticipated graduation date because not all credits from one major to another are applicable.***



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FINANCIAL INFORMATION



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Financial Counsel and Regulations

The goal of *Calvary Baptist Bible College* is to offer a quality program at a reasonable cost. We trust you will find our financial arrangements acceptable as you consider the value of training at Calvary.

Because debt can be a snare which hinders or prohibits effective Christian service, Calvary has a policy of limiting the amount of debt that a student may incur while remaining enrolled in the college. This policy allows God to provide for students' needs, teaches students to walk by faith, and precludes the enrollment of students whose current debts lack a detailed retirement plan.

Students are encouraged to seek financial counsel from the Finance Office as soon as they are aware of a need. All student bills are payable on five consecutive dates during the semester with the first payment due prior to registration. Students that become financially delinquent may be asked to withdraw from college.

All college bills must be paid before any transcript of grades is released or diplomas are granted.

Financial Planning

A limited number of Work Study positions are available to assist students in paying their school bills. Applications for Financial Assistance are available from the Registrar's Office. A student may also benefit financially by taking part in the Early Registration Opportunity (ERO) program which allows for five percent reduction of a semester's bill if the fall payment is received by July 1, and the spring semester payment is received by November 1. For currently enrolled students to qualify for ERO, the previous semester must be paid in full, as well as the down payment for the next semester.

Student Work Study

Our Work Study Program offers part-time employment for eight semesters to students on campus. Work Study is not to exceed 20 hours per week, and positions in the program may be applied for during or prior to the registration period. All wages are applied directly to the student's school bill. Students requiring additional semesters may apply for an extension; however the administration offers no guarantee of acceptance.

Town Students

Tuition per semester (12-18 hours) **	\$1,200.00
Tuition 11 hours or less (per hour)	\$100.00

Note: Part time students are charged at the semester hour rate for Winter Interim/Summer School.

Dormitory Students per Semester

Tuition	\$1,200.00
Room and Board	\$1,570.00

General Fees

Application Fee (one-time fee)	\$75.00
Drop/Add Fee after deadline	\$5.00
Graduation Fee (final semester only)	\$100.00
Late or Early Exam Fee	\$5.00
Late Registration Fee	\$25.00
Returned Check Charge	\$25.00
Storage (Per year and in ministry approved storage containers only)	\$7.00

* Semester Fees

***Matriculation	\$130.00
***Music (choir members only)	\$5.00

* Transcript of Credits

Official (first transcript is free)	\$2.00
FAX	\$5.00
Personal	\$1.00

* *Subject to change if necessary*

** *Any student who is permitted to enroll for additional hours above this maximum will be charged for the additional hours at the rate of \$100 per semester hour.*

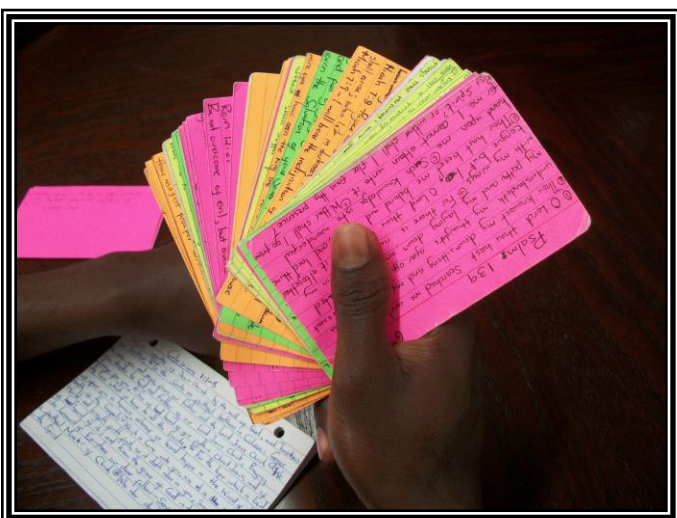
*** *These fees are not covered by work scholarship. Generally, these fees are due at the beginning of each semester.*

Note:

Students should plan to spend \$250.00 to \$350.00 per semester for textbooks. Textbooks and fees are not covered by work scholarship.

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ACADEMIC INFORMATION



Regulations and procedures

During the first semester registration, each student's class designation is determined. This classification is based upon the total number of credits accumulated or transferred according to the following scale:

Freshman-	Admission as a freshman taking 0-39 credit hours
Sophomore-	At least 40 hours of credit and 80 grade points; all entrance deficiencies removed.
Junior-	At least 79 hours of credit and 158 grade points.
Senior-	At least 118 hours of credit and 236 grade points; reasonable prospect of completing the requirements for graduation in two (2) remaining semesters of work

All students are classified as regular or special. This classification is made on the basis of whether or not they are in regular degree programs; it has nothing to do with the number of hours taken. Classification of students will be determined during the second semester of study.

A student may choose as electives, any of the courses which are not listed as requirements for the program in which they are enrolled.

The college degree programs require that each student maintain 2.00 grade point average in their program of study.

Grading System

The following grading system is used by the college:

AUD.....	Audit
A.....	Superior
B.....	Above Average
C.....	Average
D.....	Passing
F.....	Failure
I.....	Incomplete
WP.....	Withdrawn passing
WF.....	Withdrawn failure
NR.....	Not reported
P.....	Passed

Grade points will be computed as follows:

- A..... 4 grade points per hour
- B..... 3 grade points per hour
- C..... 2 grade points per hour
- D..... 1 grade points per hour
- F..... 0 grade points per hour

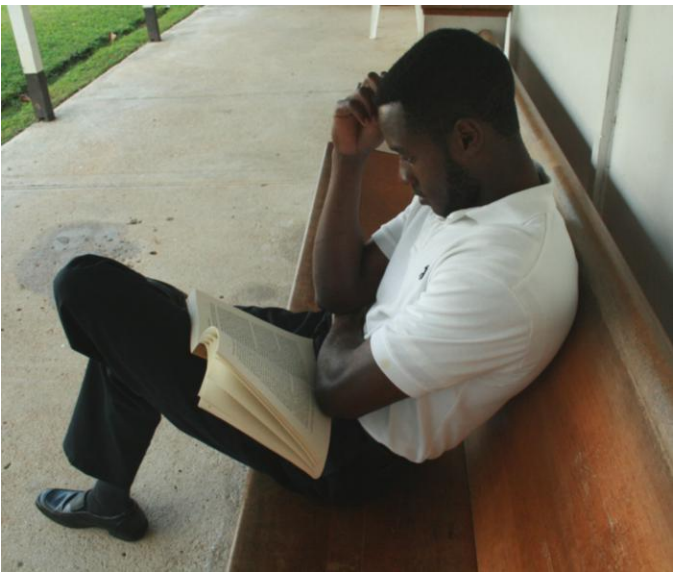
A **full time student** is one who is enrolled for 12 or more credit hours. A **special student** is one who meets the entrance requirements but who does not wish to pursue a degree. A special student may become a candidate for a degree upon approval of his faculty advisor and the Registrar.

Auditing of courses is permitted upon approval of the teacher involved and the Registrar. No credit is given for auditing courses. Auditing is a privilege extended only to students interested in doing regular work. All auditors are required to pay the same fees as regular students, and attend all classes.

Except for an extended personal illness, or a death in the immediate family, no incomplete grade will be given to any student at the end of a semester. Students will need to secure a form, from the Registrar’s Office, requesting an extension of time to complete the course; the Academic Affairs Committee will evaluate each request to determine whether an extension should be given. If permission for an extension of time is granted, the student will then follow the regular procedures through the Registrar’s Office.

Students receiving a grade of **I** in a course will have four weeks to complete their work for that course. Students who complete their work within that required time will receive a grade determined by the instructor. If the work is not completed by the deadline, the **I** will be changed to an **F**.

Students who plan to withdraw from a course must first consult with their teacher and faculty advisor. If the permission is granted, a Course Withdrawal Form will be issued by the faculty advisor. Students withdrawing from a course without permission, or withdrawing from a class after the 10th week of the semester, will receive a grade of **F** for the course. Students who



drop a course due to health reasons, or as a result of a College administrative decision, will receive a **WP** on their transcript, providing their work is passing, otherwise, a **WF** will be recorded.

A student whose semester record falls below the required academic standard of 2.00 will be issued an Academic Warning. This action is taken to help the student assess his position, and initiate corrective measures to help the student return to acceptable academic standing. The parents and pastor of a student placed on Academic Warning will be notified of the student's academic situation.

Students issued an Academic Warning, and who fall below the academic standard of 2.00 the following semester, will be placed on Academic Probation. A student placed on Academic Probation is given one more semester to demonstrate his ability to accomplish academic work. The parents and Pastor of a student on Academic Probation will be notified of the student's academic status.

If after a semester of Academic Probation, a student's level of work has not met the academic standard 2.00, the Academic Affairs Committee will place the student on Academic Suspension. Students placed on Academic Suspension are not permitted to enroll in a degree program for the following semester. The parents and Pastor of a student placed on Academic Suspension will be notified concerning this action.

If, after returning from Academic Suspension, a student fails to meet the academic standard 2.00, the Academic Affairs Committee will meet and determine the status of the student.

Students are encouraged to put their best effort toward scholastic excellence. Honors are awarded at the end of each semester based upon grade point averages for that semester. In addition, members of the senior class may be graduated with honors on the basis of the collegiate academic record. To qualify for these honors, students must meet the following requirements:

1. Have completed a minimum of 15 credit hours per semester.
2. Have no grade below a "B."

Honors by the Semester:

3.90-4.00 grade point average:.....	Dean's List
3.75-3.89 grade point average:.....	High Honor Roll
3.50-3.74 grade point average:.....	Honor Roll

Honors for Graduates:

3.90-4.00 grade point average:.....	<i>Summa Cum Laude</i>
3.75-3.89 grade point average:	<i>Magna Cum Laude</i>
3.50-3.74 grade point average:.....	<i>Cum Laude</i>

General Requirements for Bachelor of Arts Degrees

1. In addition to meeting the academic requirements for graduation and being recommended by the administration, each candidate for a Baccalaureate degree must have manifested commendable Christian character and conduct.
2. Each candidate must have completed all the requirements of his program by the day of graduation, and satisfied all financial obligations to *Calvary Baptist Bible College*.
3. Each candidate must complete, if required by his program, an internship or student teaching.
4. Each transfer student must complete no fewer than 30 credit hours in residence.
5. Each student is required to affirm the *Calvary Baptist Bible College* Statement of Faith.
6. Each candidate must have maintained an overall grade point average of 2.00. In addition, every student must have received a grade of “C” or above for every Bible course and his/her major.

Candidates for graduation who for any reason fail to fulfill these requirements will not be graduated until the next scheduled commencement after the requirements are met.



Course Requirements Bachelor of Arts Degrees

Calvary's curriculum has been designed to train students to serve the Lord in a local New Testament Baptist Church. For that reason, every student enrolled in a bachelor's program will complete a Bible major, as well as a major in the area of ministry to which God has called them. Follow the steps below to determine what classes you must take in order to earn a Bachelor's of Arts degree tailored to your specific ministry.

Step 1

The following Bible courses are part of the graduation requirements for every bachelor degree program at Calvary Baptist Bible College. Courses in **bold** should be taken in your first year.

Bible requirements-42

OT Survey BI 101	3
NT Survey B1 102	3
Bible Doctrines BI 103	3
Bible Doctrines BI 104	3
Hermeneutics BI 201	2
Pentateuch BI 203	3
Wisdom Literature BI 303	3
Survey of Pauline Epistles BI 405	3
Survey of Pauline Epistles BI 406	3
History of the English Bible HI 340	2
Biblical Basis of Missions MI 101	2
Matthew NT 201	3
John NT 204	3
Acts of the Apostles NT 206	3
Total	42

Step 2

Now that you understand your Bible requirements, you are ready to choose the major that will prepare you for your area of Ministry.

Biblical Studies/Theology - 38

Historical Books BI 204	3
Wisdom Literature BI 303	3
Major Prophets BI 305	3
Minor Prophets BI 306	3
General Epistles BI 410	3
Romans NT 208	3
Corinthian Epistles NT 209	3
Hebrews NT 301	3
Revelation NT 401	3
Genesis OT 201	3
Joshua OT 206	3
Isaiah OT 401	3
Nature of the NT Church TH 207	2
<i>* Requires an 18-27 hour minor</i>	

Deaf Ministries - 43

Language Development DS 202	3
Music with the Deaf DS 203	2
Teaching Bible to the Deaf DS 409	2
Developing a Deaf Ministry DS 410	3
Introduction to Education ED 109	3
Intro. to Exceptional Child ED 115	3
Internship DS 498	6
American Sign Lang. I SL 101	3
American Sign Lang. II SL 102	3
American Sign Lang. III SL 201	3
American Sign Lang. IV SL 202	3
Intro. To Interpreting SL 301	3
Interpreting SL 302	3
Interpreting SL 401	3
<i>* Requires an 18-27 hour minor</i>	

Elementary Education - 66

Introduction to Education ED 109	3
Philosophy of Education ED 110	3
Intro. to Exceptional Child ED 115	3
Materials and Methods ED 201	3
Computers in Education ED 305	3
Child Development ED 310	3
Tests & Measurement ED 312	3
Diag. & Pres. Reading ED 408	3
Children's Literature EB 304	3
Teaching ESL EN 416	3
Mathematics MA 101	3
Mathematics MA 102	3
Foreign Language	3
Foreign Language	3
Teaching Methods (any 5)	15
Student Teaching ED 197-99	9
<i>* No minor required</i>	

Pastoral Studies/Theology - 53

Historical Books BI 204	3
Major Prophets BI 305	3
Minor Prophets BI 306	3
General Epistles BI 410	3
Romans NT 208	3
Corinthian Epistles NT 209	3
Hebrews NT 301	3
Revelation NT 401	3
Genesis OT 201	3
Joshua OT 206	3
Isaiah OT 401	3
Bus. Admin Local Church PS 101	3
Church Accounting PS 102	3

Homiletics PS 221	2
Homiletics PS 222	2
Expository Preaching PS 301	2
Expository Preaching PS 302	2
Expository Preaching PS 401	2
Expository Preaching PS 402	2
Nature of the NT Church TH 207	2

Step 3

The third step is to include your General Education Classes. These classes will help strengthen your bachelor's degree and give you a well-rounded education.

General Eduation-33

Composition & Grammar EN 101	3
Composition and Rhetoric EN 102	3
Introduction to Literature EN 201	3
Composition & Literature EN 202	3
History of Civilization HI 101/102	6
Baptist History HI 344	3
Baptist Polity PS 223	3
Fundamentals of Speech SP 101/102	6
Science SC 103 OR 104	3
*Fundamentals of Math MA 100	(NC)
*Fundamentals of English EN 100	(NC)
<i>*Not required if Proficiency test is passed</i>	



Step 4

Some majors require a minor. If that is the case for your major, select a minor from the four listed below. You may select more than one minor but in doing so you may increase the amount of time required to graduate. If your major requires a minor, you must complete all of the requirements of that minor in order to graduate.

Biblical Languages-18

Hebrew BL 201	3
Hebrew BL 202	3
Greek BL 301	3
Greek BL 302	3
Greek BL 401	3
Greek BL 402	3

Elementary Education Minor-18 or 27

Introduction to Education ED 109	3
Philosophy of Education ED 110	3
Child Development ED 310	3
Intro. to Exceptional Child ED 115	3
Teaching Methods (<i>any three</i>)	6
<i>Optional for certification</i>	
Student Teaching ED 497-99	9

Deaf Studies-18

Deaf studies DS 101	3
American Sign Lang. I SL 101	3
American Sign Lang. II SL 102	3
American Sign Lang. III SL 201	3
American Sign Lang. IV SL 202	3
Deaf Ministries Electives	3

Missions-20

Materials and Methods ED 201	3
Teaching Bible ED 401	2
Teaching ESL EN 416	3
History of Missions MI 301	3
Comparative Religions MI 301	3
Cults MI 302	3
Principles/Practices of Missions MI 303	3
Missionary Biographies MI 410	3

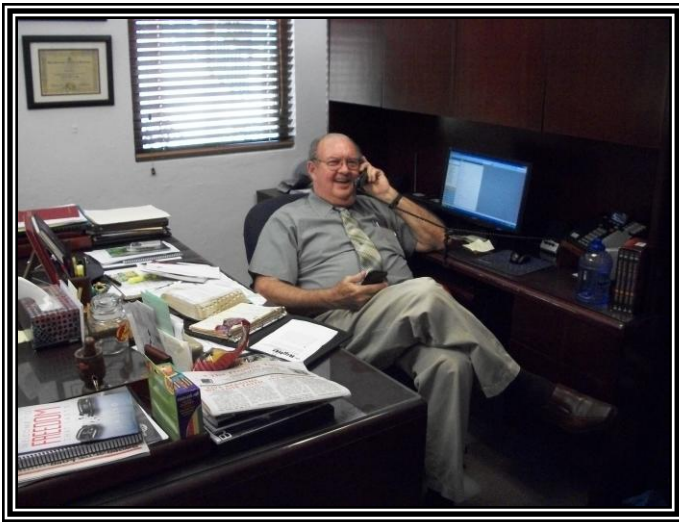
Step 5

Practical training in an actual local church setting is vital to your training. Therefore, you are required to register for Practical Theology each semester that you are enrolled at Calvary up to 8 semesters. You will be placed on a rotational schedule that will expose you to each aspect of the ministry. Afterwards you may receive a permanent assignment.

Practical Theology PS 125-426**8 credits**

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COURSE DESCRIPTIONS



BIBLE

- BI 101** **OLD TESTAMENT SURVEY** - A survey of the books of the Old Testament with special consideration given to the historical structure of the periods relating to each individual book. Special emphasis is placed upon important doctrinal teachings, especially as they relate to New Testament truth. *3 Credit Hours*
- BI 102** **NEW TESTAMENT SURVEY** - A survey of the books of the New Testament with special emphasis given to both the doctrinal and historical framework of each book demonstrating integrity, purpose, and unity. *3 Credit Hours*
- BI 103/104** **BIBLE DOCTRINES** - This course is based on definitions treated in Systematic Theology. Attention is given to the relationship between doctrines. Continuity of doctrine from Theology proper to Eschatology is maintained rather than a study of an isolated body of teaching.
3 Credit Hours Each Semester
- BI 201** **HERMENEUTICS** - A study of the science of interpretation of the Word of God utilizing numerous principles based upon scriptures. *3 Credit Hours*
- BI 203** **PENTATEUCH** - A study of the Mosaic Torah or first five books of the Old Testament, including their Christological, historical and theological content. Special emphasis is given to the fact that these books provide the foundation of redemption. *3 Credit Hours*
- BI 204** **OLD TESTAMENT HISTORICAL BOOKS** - A survey of the historical books of the Old Testament, including their Christological, historical, and theological content. Special emphasis is given to the fact that these books provide the experience of redemption. *3 Credit Hours*
- BI 303** **WISDOM LITERATURE** - A study of the background and context of the Hebrew Wisdom Literature of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Special emphasis is given to the fact that these books provide a simple explanation of redemption. *3 Credit Hours*
- BI 305** **MAJOR PROPHETS** - A study of the first five books of the last section of the Old Testament with emphasis on the Messianic, Soteriological and Eschatological sections. Special emphasis is given to the fact that these books provide a telescopic call to redemption. *3 Credit Hours*

BI 306 MINOR PROPHETS - A study of the final twelve books of the last section of the Old Testament with emphasis on the Messianic, Soteriological, and Eschatological sections. Special emphasis is given to the fact that these books provide a microscopic call to redemption. *3 Credit Hours*

BI 405/406 SURVEY OF PAULINE EPISTLES - A study of the Pauline Epistles (Romans-Philemon) emphasizing the setting, theme, and practical application of each. *3 Credit Hours Each Semester*

BI 410 GENERAL EPISTLES - A detailed study of the New Testament Epistles of James, Peter, John, and Jude, emphasizing the setting, theme and practical application of each. *3 Credit Hours*

BIBLICAL LANGUAGES

BI 201, 202 ELEMENTARY HEBREW/GRAMMAR - A study of elementary Hebrew and the practical use of Hebrew and English Bible study tools. *3 Credit Hours Each Semester*
Prerequisites: EN 101, 102

BL 205 TEXTUAL EVALUATION - A study of the materials, men and methods of the discipline of textual criticism. The contrast between the Received Text and the Critical Text is explored in order to give the student a foundation by which to evaluate resultant translations from these texts. *3 Credit Hours*

BL 301, 302 ELEMENTARY GREEK - A study of elementary Greek and the practical use of Greek-English Bible study tools. *3 Credit Hours Each Semester*
Prerequisites: EN 101, 102

BL 401, 402 GREEK SYNTAX - A study of the principles of syntax and an introduction to methods of exegesis. Selected passages are read from the Received Text. *3 Credit Hours Each Semester*
Prerequisites: BL 301, 302

DEAF STUDIES

DS 102 **DEAF STUDIES** - Various topics will be examined including linguistics in ASL, deaf history, philosophy of deaf education, and deaf culture.

3 Credit Hours

DS 202 **LANGUAGE DEVELOPMENT** - A study of the normal process of developing a language form birth within the hearing population and a comparison of how that is delayed on the hearing impaired population.

3 Credit Hours

DS 203 **MUSIC WITH THE DEAF** - A course devoted to the proper use of music within the deaf ministry. This will include skills in changing hymns and songs into ASL, musical signing, and skills in leading a deaf congregational choir. Sign choir must be taken in conjunction with this class.

3 Credit Hours

Prerequisites: SL 201

DS 409 **TEACHING BIBLE TO THE DEAF** - Involves developing the skills necessary to communicate the truths of the Bible in a clear manner that will be both conceptually and linguistically understood by the deaf population being taught. It will involve experience in planning lessons for different populations of deaf people who would commonly be encountered outside of the continental U.S.

3 Credit Hours Prerequisites: DS 102, and SL 101

DS 410 **DEVELOPING A DEAF MINISTRY** - A course outlining the steps to be taken in starting a work within the local NT Baptist Church. It will involve making initial contacts, developing programs, making materials available, and practice in utilizing the communication skills needed to reach this population.

3 Credit Hours

Prerequisites: DS 409

DS 498 **INTERNSHIP** - Includes observation, participation and leading in deaf Bible groups, visitation, church interpreting, etc. under the supervision of the faculty involved in the deaf ministry of the local church.

6 Credit Hours

Prerequisites: Deaf Studies Course Work

EDUCATION

- ED 109** **INTRODUCTION TO EDUCATION** - A study of the history and principles of education in general and distinctives of Christian education in particular.
3 Credit Hours
- ED 115** **INTRODUCTION TO EXCEPTIONAL CHILDREN** - History and current trends, intellectual disabilities, learning disabilities, physical impairments, speech/language disorders, hearing impairments, visual impairments, giftedness, assessment, parents, and planning.
3 Credit Hours
- ED 200** **TEACHING MATHEMATICS** - Fundamental principles of mathematics, including the basic operations of arithmetic, fractions, decimals and the like, with practical applications especially for elementary school teachers.
3 Credit Hours
- ED 201** **MATERIALS & METHODS** - The aim, materials, and methods of elementary school teaching; a graduated approach to directed teaching in the elementary grades. Current methods and teaching techniques are compared and evaluated. Special emphasis is given to organization of units of work, lesson planning, and classroom procedures in teaching the fundamental subjects. Operation of audio-visual equipment is mastered.
3 Credit Hours
- ED 202** **TEACHING READING** - A presentation of practical methods of teaching the total language arts curriculum. Supplemental and motivational materials for all levels and areas of language arts will be investigated. *2 Credit Hours*
- ED 203** **TEACHING LANGUAGE ARTS** - Fundamental principles of teaching the total language arts curriculum. Supplemental and motivational materials for all levels and areas of language arts will be investigated. *2 Credit Hours*
- ED 303** **TEACHING SCIENCE** - Methods and materials for science on the elementary level. Selection and organization of materials. *2 Credit Hours*
- ED 305** **COMPUTERS IN EDUCATION** - An introductory course in computer science of educators. This course addresses basic computer operations, administrative and instructional uses of computers, including computer

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assisted instruction (CAI) and computer managed instruction (CMI); sources of and techniques for selecting and evaluation computer hardware and software; and basic computer technology. Instructional time will be divided equally between lectures and laboratory experiences. *3 Credit Hours*

ED 310 CHILD DEVELOPMENT - The physical, emotional, intellectual, cultural, and spiritual growth of the child from infancy to adolescence. Emphasis on the development of the child in relation to the school. *3 Credit Hours*

ED 311 TEACHING ART -The teaching of art according to a discipline-based framework. Students will be introduced to aesthetic perception, cultural heritage, and aesthetic valuing in art as well as creative work employing a variety of materials. *3 Credit Hours*

ED 312 TESTS & MEASUREMENTS - The nature, principles, and utilization of measurements as an appraisal device in analyzing educational efforts. Various non-test and informal evaluation methods are surveyed. Samples of various mental and educational tests are examined. *3 Credit Hours*

ED 315 TEACHING HEALTH & PHYSICAL EDUCATION - A program of healthful living for the child in his total environment – home, school, and community. *3 Credit Hours*

ED 321 TEACHING BIBLE - A study of the various methods and techniques of teaching Bible lessons to children. Practical experience will be given. *3 Credit Hours*

ED 408 DIAGNOSTIC & PRESCRIPTIVE READING - The course enables students to identify causes of and diagnose methods and procedures for dealing with actual reading difficulties. An emphasis is given on prescriptive techniques. *3 Credit Hours*

ED 498 STUDENT TEACHING - Includes observation and teaching under the joint supervision of elementary classroom teachers and faculty members of the College. This experience covers one full semester under at least two different mentor teachers. It includes an Education Seminar meeting once each week for reading and discussing issues pertinent to the practices of teachers.

9 Credit Hours

Prerequisites: Teacher Education Course Work

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ENGLISH

EN 100 REMEDIAL ENGLISH - Designed to prepare students for EN 101. *No Credit*

EN 101 COMPOSITION & GRAMMAR - Review of sentence structure, punctuation, spelling, paragraph development, and essay organization. Emphasis on expository writing. *3 Credit Hours*

EN 102 COMPOSITION & RHETORIC - Introduction to academic writing emphasizing argumentation, research, documentation, and style; centering on the library paper. *3 Credit Hours*

EN 201 INTRODUCTION TO LITERATURE - A broad survey of literary styles and forms as used by a number of British and American authors. *3 Credit Hours*

EN 202 COMPOSITION & LITERATURE - Critical and creative writing using literary advanced grammatical analysis. Discussion of literature by genres and according to basic literary critical concepts and terminology. *3 Credit Hours*

EN 304 CHILDREN'S LITERATURE - Interpretive and critical study of literature suitable for children. Subject matter, literary style, and methods of illustration. *3 Credit Hours*

EN 416 TEACHING ENGLISH AS A SECOND LANGUAGE - Theory and techniques for teaching oral and written English to students whose native language is not English. *3 Credit Hours*

FOREIGN LANGUAGE

SP 211 - 212 Spanish I & II - Development of basic skills in listening, speaking, reading, writing, and grammar. Introduction to understanding and using expressions common in everyday conversation and ministry. *3 Credit Hours Each Semester*

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HISTORY

HI 101, 102 HISTORY OF CIVILIZATION - A survey of ancient, medieval, and modern history, from the advent of written records to the present. An integrated study of political, economic, social, religious, intellectual, and aesthetic aspects of human culture in historical context. (101, beginning to A. D 1650; 102, A. D 1650 to present).
3 Credit Hours Each Semester

HI 340 HISTORY OF THE ENGLISH BIBLE - A survey of the English translations of the Bible including the Wycliffe, Tyndale, Great, and Geneva Bibles as well as the Authorized Version. Modern-day translations will be examined as well.
3 Credit Hours

HI 344 BAPTIST HISTORY - A survey of our Baptist heritage studying New Testament Baptists from the Apostolic Age to present, with emphasis on organization, doctrine, and contribution to contemporary society.
3 Credit Hours

MATHEMATICS

MA 100 REMEDIAL MATHEMATICS - Study of basic mathematics. Designed to improve the general math skills of entering students.
No Credit

MA 101-102 MATHEMATICS FOR ELEMENTARY TEACHERS I & II - A study of mathematic properties, processes, and symbols. Includes sets, relation, numeration systems, number theory, real number system and problem solving and their application in elementary classrooms.
3 Credit Hours Each Semester

MISSIONS

MI 101 BIBLICAL BASIS FOR MISSIONS - A study of the biblical basis for missions including the call, qualifications, preparation of missionary candidates, the relation of the pastor to missions, and the role of the local NT Baptist church in missions
2 Credit Hours

MI 301 HISTORY OF MISSIONS - After surveying the growth of the apostolic church through Paul's journeys, missionary progress is traced up to the present.
2 Credit Hours

- MI 301** **COMPARATIVE RELIGIONS** - A comparative study of the major non-Christian religious systems with an analysis of basic doctrinal and philosophical teachings.
2 Credit Hours
- MI 302** **CULTS-** An introduction to the false teachings of and the scriptural arguments against the major cults of the world.
2 Credit Hours
- MI 310** **PRINCIPLES AND PRACTICES OF MISSIONS** - The principles of missionary service and the practical aspects of life and work on the field are studied. This course deals with such matters as relationships to other missionaries, to nationals, and to the national church, plus various types of missionary endeavors.
2 Credit Hours
- MI 410** **MISSIONARY BIOGRAPHIES** - The lives of past missionaries are studied in an effort to learn from their experiences. This course may be taken as an independent research class.
2 Credit Hours

NEW TESTAMENT

- NT 201** **MATTHEW** - A Christ centered redemptive approach to Matthew's Gospel which depicts the Lord Jesus Christ as the Despised, Rejected, Savior King. The importance of the placement of the book in the cannon of Scripture, its relationship to the other books in the Gospels, and its relationship to both the Old and New Testaments is also examined.
3 Credit Hours
- NT 202** **MARK** - A Christ-centered redemptive approach to Mark's Gospel as it reveals the amazing servanthood in the life of the Lord Jesus Christ. The importance of the placement of the book in the cannon of Scripture, its relationship to the other books in the Gospels, and its relationship to both the Old and New Testaments is also examined.
3 Credit Hours
- NT 203** **LUKE** - A Christ-centered redemptive approach to Luke's Gospel as it reveals the Lord Jesus Christ as the Son of Man our Kinsman-Redeemer. The importance of the placement of the book in the cannon of Scripture, its relationship to the other books in the Gospels, and its relationship to both the Old New Testaments is also examined.
3 Credit Hours

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- NT 204** **JOHN** - A Christ-centered redemptive approach to John's Gospel as it reveals that the Lord Jesus Christ is God. The importance of the placement of the book in the canon of Scripture, its relationship to the other books in the Gospels, and its relationship to both the Old and New Testaments is also examined. *3 Credit Hours*
- NT 206** **ACTS OF THE APOSTLES** - The works of the Holy Spirit through the lives of the Apostles are studied in the context that Acts provides the detailed proclamation of redemption. The foundational principles of the work of the local NT Baptist Church are emphasized. *2 Credit Hours*
- NT 208** **ROMANS** - A close look at the message of complete salvation through the Person and Work of the Lord Jesus Christ as it is presented in this NT book. The importance of the placement of the book in the canon of Scripture, its relationship to the other Epistles, and its relationship to both the New and Old Testaments is also examined. *3 Credit Hours*
- NT 209** **CORINTHIAN EPISTLES** - An examination of the message of full victory over every enemy attack on the believer and on the local assembly through the Lordship of Jesus Christ in 1st Corinthians as the all-sufficiency of Christ as Lord and Savior in 2nd Corinthians. The importance of the placement of the books in the canon of Scripture, their relationship to the other Epistles, and their relationship to both the Old and New Testaments is also examined. *3 Credit Hours*
- NT 301** **HEBREWS** - A consideration of how the book of Hebrews presents the "Mediated Life" test of the Reality of the Redemptive Experience. The importance of the placement of the books in the canon of Scripture, its relationship to the other Epistles, and its relationship to both the Old and New Testaments is also examined. *3 Credit Hours*
- NT 401** **REVELATION** - A consideration of the precious revelation of Jesus Christ as the Reigning Lamb bringing about the consummation of Redemption in the book of Revelation. The importance of the placement of the books in the canon of Scripture; its relationship to the other books in both the Old and New Testaments is also examined. *3 Credit Hours*
- NT 402** **DOCTRINE OF THE LOCAL NT CHURCH** - A study of the theological and historical position of the local NT church. The study will include an investigation and refutation of the concepts of a visible and of an invisible Catholic Ecclesiology, along with the presentation of biblical terminology, and literal interpretation of *ekklesia*. *2 Credit Hours*

OLD TESTAMENT

OT 201 **GENESIS** - An examination of the book of Genesis as it reveals both the need for and the channel of redemption as well as foundational events. The importance of the placement of the books in the canon of Scripture, its relationship to the other books in the Pentateuch, and their relationship to both the Old and New Testaments is also examined. *3 Credit Hours*

OT 206 **JOSHUA** - A thorough study of how Israel entered into God's redemptive purpose for the nation through faith in God's Joshua. Emphasis is laid upon the deeper reality of the fulfillment of God's eternal redemptive purposes through faith in the true Joshua, the Lord Jesus Christ. The importance of the placement of the books in the canon of Scripture, its relationship to the other Historical books, and their relationship to both the Old and New Testaments is also examined. *3 Credit Hours*

OT 401 **ISAIAH** - An examination of the revelation of the foundational call to redemption and to a redemptive life in the book of Isaiah. The importance of the placement of the book in the canon of Scripture, its relationship to the other poetical books, and its relationship to both the Old and New Testaments is also examined. *3 Credit Hours*

PASTORAL STUDIES

PS 102 **BUSINESS ADMINISTRATION OF THE LOCAL CHURCH** - Provides students with practical information, useful tools, and skills that will enable them to serve and manage more effectively in the ministry. *3 Credit Hours*

PS 125-426 **PRACTICAL THEOLOGY** - A combination course of lectures and practical experience that exposes students to the different aspects of the local NT Baptist church ministry such as children's church, choir, nursery, Sunday school, and ushering. *1 non-GPA Credit*

PS 115-416 **MINISTERIAL ISSUES** - In depth study of the practical issues that a Baptist minister faces in today's society. Special attention is given to the call and responsibilities of the man of God as he serves in the local NT Baptist Church. *1 non-GPA Credit*

PS 221, 222 HOMILETICS - A basic course in sermon construction. Both the structure and content of the sermon in building expository Bible Message are considered. The second semester is occupied with practice preaching.

2 Credit Hours Each Semester

PS 223 BAPTIST POLITY - Principles of organization and administration of the local New Testament Baptist Church. Duties of the pastor and church officers are outlined. Baptist distinctives are defined, studied, and related to Christian Doctrine.

2 Credit Hours

PS 301, 302 EXPOSITORY PREACHING - Advanced study and experience in sermon preparation and delivery, with a particular emphasis on sermon preparation using the Old Testament.

2 Credit Hours Each Semester

Prerequisites: SP 101, 102; PS 221, 222

PS 401, 402 EXPOSITORY PREACHING - Advanced study and experience in sermon preparation and delivery, with a particular emphasis on sermon preparation using the New Testament. Attention will also be given to the ordinances of the local New Testament Baptist Church.

2 Credit Hours Each Semester

Prerequisites: SP 101, 102; PS 221, 222

SCIENCE

SC 103 BIOLOGICAL SCIENCE - The essential and practical phases of cell biology and botany. Includes the study of Creationism and Evolution and how the Bible addresses each subject.

3 Credit Hours

SC 104 PHYSICAL SCIENCE - The more essential and practical phases of physics, geology, astronomy, and meteorology. Includes the study of Creationism and Evolution and how the Bible addresses each subject.

3 Credit Hours

SIGN LANGUAGE

SL 101 AMERICAN SIGN LANGUAGE I - Study of communication methods with the deaf, different systems of sign language, and the development of expressive/receptive skills in both fingerspelling and basic signing.

3 Credit Hours

SL 102 AMERICAN SIGN LANGUAGE II - An introduction to ASL concentrating on the grammar and vocabulary of the deaf cultural language. Video tapes are utilized to enhance the learning experience.

3 Credit Hours - Prerequisites: SL 101

SL 201 **AMERICAN SIGN LANGUAGE III** - A study of more complex ASL structure and vocabulary.

3 Credit Hours

Prerequisites: SL 102

SL 202 **AMERICAN SIGN LANGUAGE IV** - An intensive course in using ASL grammar in different practical situations (story telling, conversations, role playing, etc.). This will also include intensive practice with receptive skills of both ASL and fingerspelling in preparation for developing interpreting skills.

3 Credit Hours

Prerequisites: SL 201

SL 301 **INTRODUCTION TO INTERPRETING** - An introduction to the art of interpreting. Introduces students to the concept of lag time, chunking, language assessment, and vocabulary selection as well as the RID Code of Ethics.

3 Credit Hours

Prerequisites: SL 202

SL 302 **INTERPRETING I** - The art of expressing spoken or written English through ASL. Will give students the ability to interpret English in ASL effectively, accurately, and impartially.

3 Credit Hours

Prerequisites: SL 301

SL 401 **INTERPRETING II** - The ability to “read” ASL and express the content in proper English. Will give student the ability to interpret ASL into English effectively, accurately, and impartially.

3 Credit Hours

Prerequisites: SL 302

SPEECH

SP 101 102 **FUNDAMENTALS OF SPEECH** -Emphasis upon the basic principles of public speaking with practical applications on platform techniques and a study of the different types of speech.

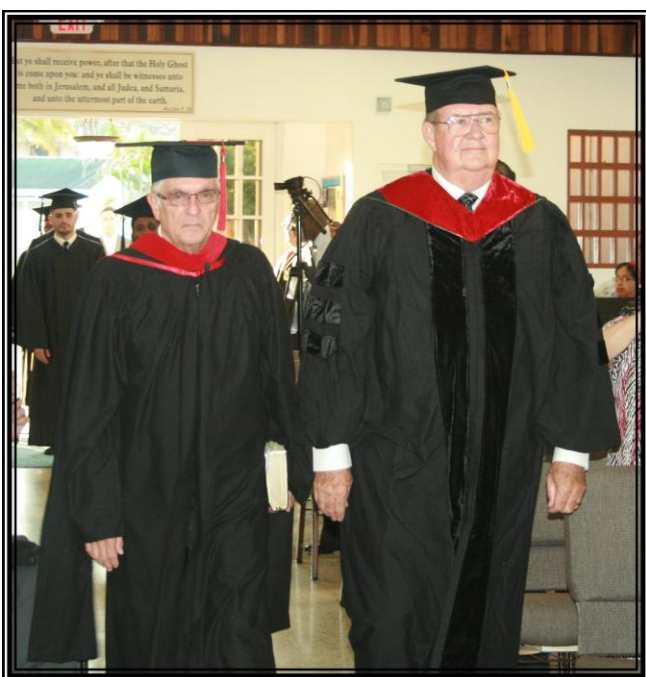
3 Credit Hours

Each Semester

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FACULTY



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Mr. Joshua Bureto, *Instructor*, received his Bachelor of Arts degree in Deaf Ministries and Pastoral Studies/Bible in 2016. Since then he has served at Calvary Baptist Tabernacle in various ministries including Calvary Baptist Bible College.

Dr. James E. Daniels, received his Bachelor of Arts degree in Religion in 1988 from Messianic School of Theology in Powder Springs, Ga. He was awarded a Doctor of Divinity degree by Northland Bible College, Dunbar, WI in 1998. He has been preaching since 1971, and has served as a pastor/missionary in the West Indies since 1974.

Miss Shirley Dubber, received her Bachelor of Science degree in Speech Pathology and Audiology from the University of Alberta, Edmonton, Canada in 1974, and Master of Arts in Education of the Hearing impaired from Gallaudet University, Washington D.C. in 1976. She has served as a teacher/missionary to the deaf in Puerto Rico since 1978.

Dr. E. Billy Dudley, Jr., received his Bachelor of Biblical Education in 1993, Master of Religious Education in 1995, and Doctor of Religious Education in 1998 from Tabernacle Baptist Bible College and Theological Seminary in Virginia Beach, Virginia. He has previously been involved in the ministry as an associate pastor, high school administrator and teacher, and a college registrar and professor. From 1996-1998, Dr. Dudley served as Operations Director for Tabernacle Baptist Missions, Virginia Beach, VA.

Mr. Jose G. Hernandez, Professor, received his Bachelor of Science in Christian Ed./BA in Bible in 1981 from TN Temple University, Chattanooga, and a Master in Bible Exposition in 2001 from Pensacola Theological Seminary in Pensacola, FL. He has been involved in the ministry: 19 years in the pastorate and 19 years in Christian Ed. Presently, Mr. Hernandez is entering a new ministry as a Bible professor, teaching in Bible institutes.

Mr. Feliciano Mendola, received his Bachelor of Arts degree in Pastoral studies and Theology from Calvary Baptist Bible College (CBBC) in 2013 and his Master of Divinity from Pensacola Theological Seminary in 2018. He has served on the mission field in Nicaragua and Pastored Iglesia Bautista Fe in Pensacola Florida. He has been a member of the CBBC faculty since 2023.

Mr. Dalmas Osoro, received his Bachelor of Arts degree in Bible, Pastoral studies, and Theology from Calvary Baptist Bible College in 2020 and his Master from International Baptist College and Seminary in 2023. He has served as an adjunct member of the CBBC faculty since 2024.

Mrs. Florentyna Mihari Osoro received her Bachelor of Arts degree in Bible, Deaf Ministries, and Christian Elementary Education from Calvary Baptist Bible College in 2016 and her Master from International Baptist College and Seminary in 2023. She has been involved in Christian Education since 2016 and has served as an adjunct member of the CBBC faculty since 2024.

Pastor Billy White, received his Bachelor of Arts degree in Missions in 1984, a Master of Arts in Bible in 1985, and a Master of Divinity from Bob Jones University in 1987. He has been involved in pastoral ministries and Christian education since 1987.

